



**BOOKLET 5<sup>TH</sup> GRADE 2025**

**PROGRAMMATIC ENGLISH**

Profesora: Victoria Gonzalez



## AND THE THREE BEARS

**It's Story Time!** Listen to the story. Follow along in your copy.

### GOLDILOCKS AND THE THREE BEARS

*Once upon a time*, there were **three bears**:

Daddy Bear, Mommy Bear and little Baby Bear.

**Daddy Bear** was **very big**.

**Mommy Bear** was **middle-sized**.

And **Baby Bear** was **very small**.

**The three bears** lived in a **house** in **the forest**.



Every morning, they made **porridge** for **breakfast**.

**"Breakfast is ready!"** Mommy Bear said.

**"But it's too hot!** Let's go for a walk." So, **the**

**three bears** went out.



**Goldilocks**, a curious little girl, found **the bears' house**.

**"Anybody home?"** asked **Goldilocks**.

No answer. **The door** was **open** and she went **in**.



In the kitchen, Goldilocks saw **three bowls of porridge**.  
She tasted the **porridge** in the **big bowl** and said:

“**Ouch!** This porridge is **too hot!**”

So, she tasted the porridge in the **middle-sized bowl**.

“**Yuck!** This porridge is **too cold,**” said Goldilocks.

Then, she tasted the porridge in the **small bowl**.

“**Yummy!** This porridge is **just right,**” she said.



Now, Goldilocks saw **three chairs**.  
She sat on the **big chair** and said:

“This chair is **too hard!**”

So, she tried the **middle-sized chair**.

“This chair is **too soft!**” said Goldilocks.

Then, she tried the **small chair**.

“This chair is **just right!**” she said.

But the chair **cracked** and **broke!** Oh, dear!



Goldilocks went into the **bedroom**.  
She tried **Daddy Bear’s big bed** and said:

“This bed is **too hard!**”

So, she tried **Mommy Bear’s middle-sized bed**.

“This bed is **too soft!**” said Goldilocks.

Then, she tried **Baby Bear’s small bed**.

“This bed is **just right!**” she said and she **fell asleep**.



**The three bears** came **home** from their walk.

Daddy Bear growled:

**“SOMEONE’S BEEN EATING MY PORRIDGE!”**

Mommy Bear said:

**“SOMEONE’S BEEN EATING MY PORRIDGE!”**

Baby Bear cried:

**“SOMEONE’S BEEN EATING MY PORRIDGE AND IT’S ALL GONE!”**



Daddy Bear growled:

**“SOMEONE’S BEEN SITTING IN MY CHAIR!”**

Mommy Bear said:

**“SOMEONE’S BEEN SITTING IN MY CHAIR!”**

Baby Bear cried:

**“SOMEONE’S BEEN SITTING IN MY CHAIR AND IT’S BROKEN!”**



**The three bears** went upstairs into **the bedroom**.

Daddy Bear growled:

**“SOMEONE’S BEEN SLEEPING IN MY BED!”**

Mommy Bear said:

**“SOMEONE’S BEEN SLEEPING IN MY BED!”**

Baby Bear cried:

**“SOMEONE’S BEEN SLEEPING IN MY BED AND SHE’S STILL THERE!”**



Goldilocks woke up and saw **the three bears**.  
“**HELP!**” she cried.

She ran **down the stairs** and **into the forest**.  
And she **never ever** came back to **the bears’ house** again.

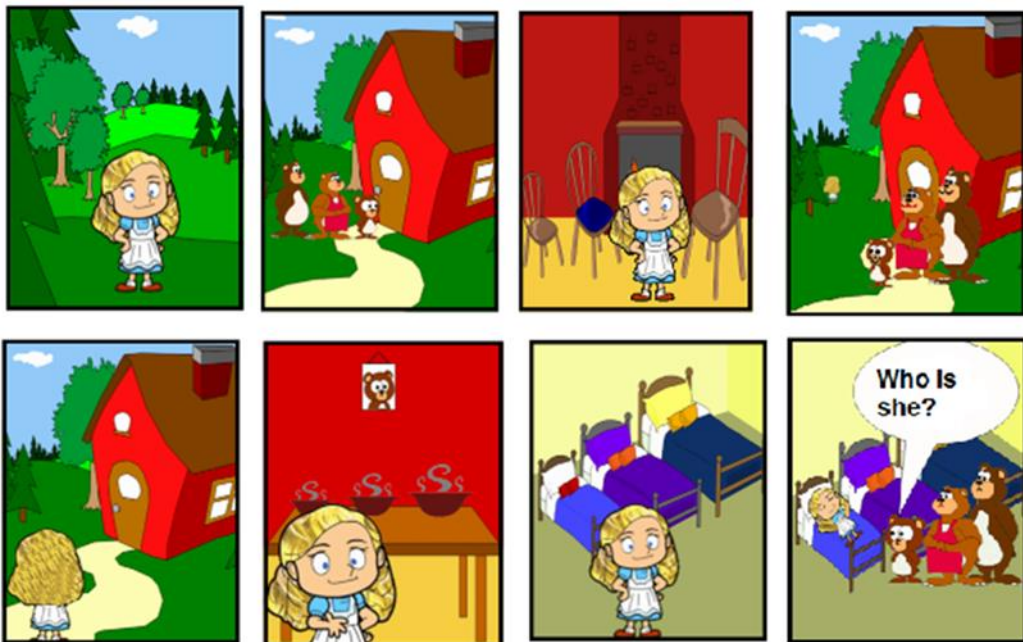
**THE END**



Este material ha sido elaborado por la Dirección Provincial de Educación Primaria dependiente de la Subsecretaría de Educación de la Dirección General de Cultura y Educación de la provincia de Buenos Aires.

Las ilustraciones fueron realizadas por Leicia Gotlibowski.

Marzo 2023



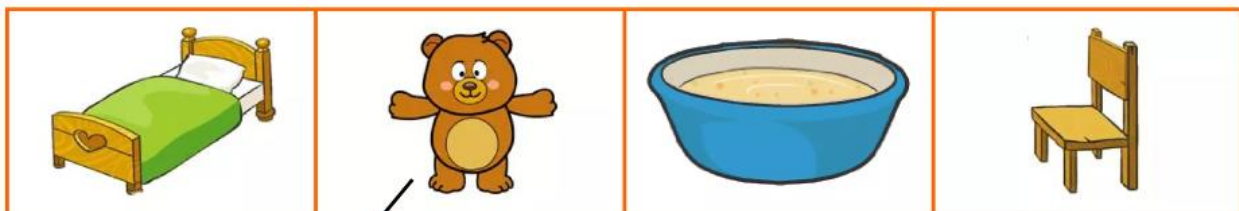
### True or False?

- Goldilocks is in the forest.
- At the table in the kitchen, there are three bowls of soup.
- Goldilocks sits on a sofa to rest.
- The chair breaks into pieces.
- The second bed it is too soft.
- Five bears arrive at home.
- Goldilocks opens the door and goes out.

## Goldilocks and the three bears

### 1. Match them up!

Draw a line to match the picture and the word.



bear	porridge	chair	bed
------	----------	-------	-----



## 2. Match them up!

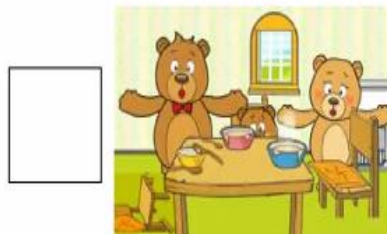
Draw a line to match what Goldilocks says with the item.



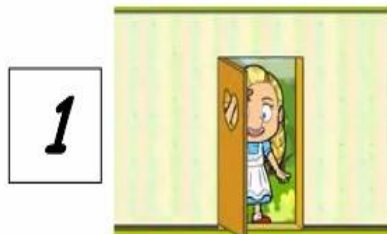
too hot		too big		too hard	
too cold		too big too		too soft	
just right		just right		just right	

## 3. What's the order?

Listen to the story and put the sentences in order.



"Someone's been eating my porridge!" said the bears.  
"Someone's been sitting on my chair!" said the bears.



One day Goldilocks saw a house in the forest. She went inside.



Goldilocks woke up and saw the three bears.  
"Help!" She never came back again.

☐

Goldilocks sat down on Baby bear's chair. It broke!

☐

"Someone's been sleeping in my bed!" said the bears.

☐

Goldilocks saw three bowls. She ate all Baby bear's porridge!

☐

Goldilocks was very tired. She went to sleep in Baby bear's bed!



LOOK, READ AND COMPLETE WITH THE RIGHT WORD UNDER EACH PICTURE.

BED

HOUSE

FOREST

GOLDILOCKS

CHAIR

TABLE

BABY BEAR

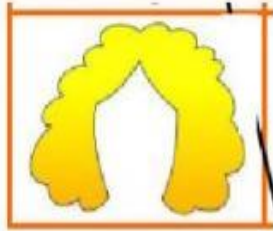
DADDY BEAR

GOLDEN HAIR

MUMMY BEAR

BOWL



















shutterstock.com - 180952311





# Goldilocks and the Three Bears Writing Activity

Write a sentence about each part of the story.  
Use the boxes at the top to help you.

Goldilocks



chair



bed



Baby Bear



sound it out



finger spaces



full stop



---

---

---

---



---

---

---

---

# Goldilocks and the Three Bears

## Writing Activity

Write a sentence about each part of the story.

Use the boxes at the top to help you.

Goldilocks



porridge



bed



chair



bears



sound it out



finger spaces



full stop



---

---



---

---



---

---



---

---

# Goldilocks and the Three Bears

## Writing Activity

Write a sentence about the picture.  
Use the boxes at the top to help you.

Goldilocks



three bears



porridge



hot



cold



sound it out



finger spaces



full stop



---

---

---

---

---





# Short Stories for Children

Cuentos para la clase de Inglés

Ilustraciones de  
VIRGINIA PIÑÓN

Dirección General de Cultura y Educación

Short Stories for Children / adaptado por Yamila Loscar; Florencia Morales; Patricia Guzmán; editado por Virginia Piñón; ilustrado por Virginia Piñón. - 1a ed adaptada. - La Plata: Dirección General de Cultura y Educación de la Provincia de Buenos Aires, 2022. 32 p.: il.; 21 x 15 cm.

ISBN 978-987-676-115-4

1. Cuentos Clásicos Infantiles. I. Loscar, Yamila, adapt. II. Morales, Florencia, adapt. III. Guzmán, Patricia, adapt. IV. Piñón, Virginia, ed. V. Título.  
CDD 808.899282

Este material ha sido elaborado por la Dirección General de Cultura y Educación de la Provincia de Buenos Aires.

**Adaptación:** Equipo curricular de inglés, Dirección Provincial de Educación Primaria.

**Ilustración y edición:** Virginia Piñón

Ejemplar de distribución gratuita. Prohibida su venta.

Desde el sitio web **continuemos estudiando.abc.gob.ar** de la DGCyE, se puede acceder a las orientaciones didácticas para trabajar con este material.

DIRECCIÓN GENERAL DE  
CULTURA Y EDUCACIÓN



GOBIERNO DE LA PROVINCIA DE  
**BUENOS AIRES**

## PROVINCIA DE BUENOS AIRES

GOBERNADOR

Axel Kicillof

VICEGOBERNADORA

Verónica Magario

DIRECTOR GENERAL DE CULTURA Y EDUCACIÓN

Alberto Sileoni

JEFE DE GABINETE

Pablo Urquiza

SUBSECRETARIA DE EDUCACIÓN

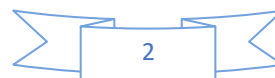
Claudia Bracchi

DIRECTORA PROVINCIAL DE EDUCACIÓN PRIMARIA

Mirta Torres

DIRECTORA PROVINCIAL DE COMUNICACIÓN

Carla Tous





# **Snow White and the Seven Dwarfs**



## Part One

Once upon a time there was a **little princess**...

She was called **Snow White** because she was **white** as **snow**. Her **lips** were **red** as **blood**. And her **hair** was **black** as **night**. She was a **beautiful girl**, **sweet** and **gentle**.

She lived in a **palace** with her **father** and her **stepmother**: the **King** and the **Queen**.

The **Queen** was a **beautiful woman**. But she was **wicked** and **vain**.



Every day, the **Queen** looked in her **magic mirror** and asked:

*"Mirror, mirror on the wall,  
Who's the fairest of all?"*

And every day, the **mirror** answered:

*"You, my Queen! You are!  
You are the most beautiful of all."*

Time passed and little **Snow White** became a beautiful **young lady**. Everybody loved her.

One morning, when the **Queen** asked her **magic mirror**:

*"Mirror, mirror on the wall,  
Who's the fairest of all?"*





## Part Two

The **hunter** took **Snow White** deep into the woods.

"Forgive me, my Princess... **I have orders** from the Queen to kill you! But **I can't do that!**" he said.

"Oh, good man!" she cried, "I'll run **into the forest** and I'll **never come back!**"

**Snow White** ran and ran **through the dark forest**. She was so **scared!** Then, she found a **little house**. The **door** was **open**. She went in.



The **mirror** answered:

*"My Queen, you are beautiful, it's true!  
But Snow White is **more beautiful** than you."*

The **Queen** was **furious!** She planned a horrible crime.

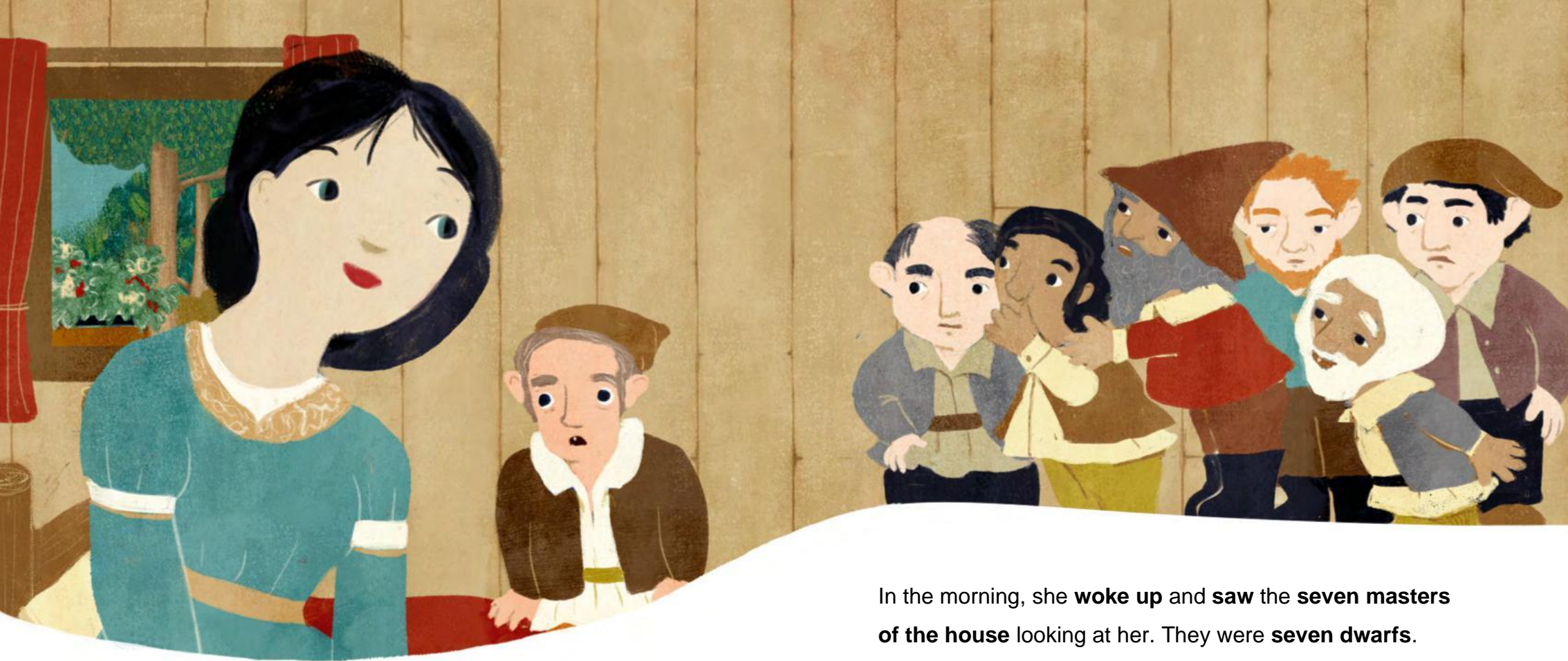
She called a **hunter** and commanded him:

"Take **Snow White** deep into the forest... and **kill her!**"

"But... Your Majesty! The beloved Princess!" he said. "Kill

**Snow White!** And take out her **heart,**" the **Queen**

commanded again.



A **little table** was set for dinner: seven little **chairs**, seven little **bowls**, seven little **spoons**, seven little **knives**, seven little **forks**, and seven little **mugs**.

**Snow White** was **hungry** and **thirsty**. She thought: "I'll have a **little bread** from each **bowl**. And I'll drink a **little wine** from each **mug**."

Then, feeling **so tired**, she lay down on one of the seven **little beds**. And she fell asleep.

In the morning, she **woke up** and **saw** the **seven masters of the house** looking at her. They were **seven dwarfs**.

"**Who are you?**" they asked.

"My name is **Snow White**," she answered. And she told them the **whole story** about **the wicked Queen**. "Princess Snow White, you can **stay**," the Dwarfs said. "Can you help us **cook and clean?**"

"Yes! I can **cook** and I can **wash**. And I can **make beds**," she said happily.

"Please, remember: **don't open the door to strangers!**"

said the Dwarfs. "The **Queen** will find you."



## Part Three

At the Palace, the **Queen** asked her **magic mirror**:

*"Mirror, mirror on the wall,  
Who's the fairest of all?"*

The **mirror** answered:

*"My Queen, you are beautiful, it's true!  
But Snow White is **more beautiful** than you.  
In the mountains, she dwells  
And she is still alive and well."*

The **Queen** was **absolutely furious**! "I will kill **Snow White** myself!" she thought.

She made a **deadly poison**. Then, she put the **poison** in a **beautiful red apple**.



The **Queen**, dressed in **old clothes**, went to **the little house in the mountains**. She knocked on the door, calling:

"APPLES! JUICY APPLES! APPLES FOR SALE!"

**Snow White** answered: "I'm sorry, madam. I can't open the **door** to strangers."

"Oh, I'm just an **old woman**! Open the **window** and take **one apple**," said the **Queen**.

**Snow White** opened the **window**, took the **apple** and had **one bite**. She fell **dead to the floor**!

"Now, I'm the **most beautiful** of all. Ha, ha, ha!" the **Queen** said and she ran away.





## Part Four

The **Seven Dwarfs** found Snow White **dead on the floor**. In her honor, they made her a **glass coffin** and placed it **on top of a mountain**.

One day, a young **Prince** stopped to see her. And he **fell in love with** Snow White. With a **kiss**, she came back to a **new life** with her Prince.

**Snow White** and the **Prince** had a **big wedding**. Everyone was **invited** to the **celebration**. Even the **wicked Queen**! And that night, when the Queen **saw** Snow White, she **choked** with envy and hate. And she **fell dead to the floor**. The Prince and the Princess **lived happily ever after...**

THE END

Back at the Palace, the **Queen** ran to her **magic mirror**:

*"Mirror, mirror on the wall,  
Who's the fairest of all?"*

The **mirror** answered:

*"You, my Queen! You are!*

*You are the most beautiful of all."*

The **wicked Queen** was **happy** now because the **magic mirror** never lied.





# SNOW WHITE AND THE SEVEN DWARFS



**Doc**



**Bashful**



**Grumpy**



**Sleepy**



**Sneezy**



**Dopey**



**Happy**

II. Match the characters with their description.



**SNOW WHITE**

I have got a dark yellow hat, an orange waistcoat, a black belt, brown trousers and shoes. I have got glasses.

I have got a dark brown hat, a red coat, brown trousers and shoes. I have got a white long beard. I'm angry.

I've got a yellow hat, a brown waistcoat and blue trousers. I love playing an instrument and I'm very cheerful.

I am tall and I have got dark hair. I have got a dress. Its colours are blue, white, pink and yellow. I am a girl.



**HAPPY**



**DOPEY**



**DOC**



GRUMPY



SNEEZY

I have got a green hat, a yellow sweater, brown trousers and brownish shoes. I love flowers and I'm a bit shy.

I have got a green hat, a gray sweater, brown trousers and brownish shoes. I love my pillow.

I have got a yellow hat, a gray coat, a black belt, dark brown trousers and brownish shoes. I have got a big nose. I think I have allergies.

I have got blue eyes and big ears. I have got a purple hat a long coat and brown shoes. I haven't got a beard.



BASHFUL



SLEEPY

# SNOW WHITE AND THE 7 DWARFS



GRUMPY



SLEEPY



SNEEZY



DOPEY



BASHFUL



HAPPY



DOC

## Match the adjectives with the dwarfs

shy-stupid-joyful-timid-embarrassed-intelligent-sick-tired-clever-exhausted-unhealthy-bad-tempered-silly



DOC



BASHFUL



DOPEY



H\_\_Y



G\_\_\_y



S\_\_\_\_y



S\_\_\_\_y

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....



## Whose stuff is it ?

Whose  
trumpet is it ?

.....  
.....  
.....

Whose guitar  
is it ?

.....  
.....  
.....



Whose  
mandoline is  
it ?

.....  
.....  
.....

Whose  
flowers are  
they ?

.....  
.....  
.....

**A new plan to kill Snow White.**

What's the Queen's plan? Order the actions.

- ☐ Give Snow White the poisoned apple
- ☐ Dress in old clothes
- ☐ Poison an apple
- ☐ Go to the Seven Dwarfs' house.

***"APPLES! JUICY APPLES! APPLES FOR SALE!"*** Order the dialogues.

- ☐ "I'm sorry, madam. I can't open the door to strangers."
- ☐ "Now, I'm the most beautiful of all! Ha, ha, ha!"
- ☐ ... *[Snow White opens the window, eats the apple and falls dead to the floor.]*
- ☐ "APPLES! JUICY APPLES! APPLES FOR SALE!"
- ☐ "Oh, I'm just an old woman! Open the window and take one apple."



**2. The Magic Mirror and the Queen.** Make a record of the different answers.  
What's their connection to the actions in the story?

<i>"Mirror, mirror on the wall, Who's the fairest of all?"</i>	<i>"Mirror, mirror on the wall, Who's the fairest of all?"</i>	<i>"Mirror, mirror on the wall, Who's the fairest of all?"</i>	<i>"Mirror, mirror on the wall, Who's the fairest of all?"</i>
<i>"You, my Queen! You are! You are the most beautiful of all."</i>			

## Snow White And The Seven Dwarfs

Fill in the blanks choosing from the boxes

new  
mum  
bad  
princess  
king  
has  
beautiful

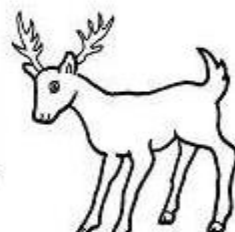
Snow White is a .....(1).She is very .....(2).Her .....(3)is a queen and her dad is a .....(4).Her mum dies and Snow White .....(5) got a ..... (6)mum.But she isn't good, she is very .....(7) .



mirror  
heart  
queen  
evil  
deer  
guard  
Snow



The .....(1) queen has got a magic .....(2) .She talks to the mirror every day. ....(3) White is 16 years old. The bad .....(4) wants to kill Snow White. She wants Snow White's .....(5). But the .....(6) doesn't kill Snow White. He kills a .....(7).



cold  
happy  
forest  
friends  
house  
are  
dwarfs



Snow White runs and runs in the .....(1).  
She sees a little .....(2) in the forest.  
Snow White is .....(3) and tired. There  
.....(4) seven .....(5) in this house.  
The dwarfs are good .....(6). Snow white  
is ..... (7) here.

apple  
kill  
dress  
hand  
woman  
forest  
is



The bad queen learns that Snow White is alive.  
She changes her .....(1) and she is an old  
.....(2) now. She goes to the .....(3).  
She has got a basket in her .....(4).  
There ..... (5) a poisonous .....(6)  
in the basket. She wants to .....(7) Snow  
White.



bed  
hear  
house  
apple  
red  
sad  
poisonous

The queen finds the .....(1) and gives the .....(2) to Snow White. Snow White eats the .....(3) apple, but it is .....(4). She falls down and sleeps. She can't .....(5) the dwarfs. The dwarfs are very .....(6). They cry and make a golden .....(7) for her.



princess  
loves  
prince  
seven  
eyes  
brave  
palace



Then a .....(1) comes to the forest. He is very .....(2). He sees the ..... (3) and kisses her. Snow White opens her .....(4). The prince loves her and Snow White .....(5) the prince, too. The prince and Snow White go to the .....(6) with the .....(7) dwarfs.



# What's a Folktale?

## About the Stories in this Book

You have read two popular **folktales** in English: *Little Red Riding Hood* and *Snow White and the Seven Dwarfs*. **Folktales** is the name for **very popular stories of oral tradition** around the world. These stories pass down from **one generation** to the **next generation**: from parents to children and from grandparents to grandchildren. And from teachers to students!

**Folktales** have a long life in popular culture. Their **origins** and authors are now **lost**. It is possible that there was **not one origin** or **one author**. Probably, folktales had **several origins** and **several authors** across time and across cultures. This

means **multiple contributors** in time and space. So, **variations** in the stories are **inevitable**.

*Little Red Riding Hood* and *Snow White* are two of the **most famous stories in the world**. They have been told and read millions of times in **different languages**: French, English, Spanish, Portuguese, Italian, and the list goes on and on. We can find **variations** in the stories: the **elements** in the **basket**, the **tricks** of the **wolf**, the **tricks** of the **wicked** Queen and the **endings**!

**Folktales** are **fun** for children *and* adults. They have been a **common voice** over the centuries: *Aladdin*, *Ali Baba and the Forty Thieves*, *Hansel and Gretel*, *Stone Soup*, *The Gingerbread Man*... and so many more!

Pick one... and **keep reading**!





## Into the Forest

In stories for children, **the forest** is a symbol of danger and adventure. **Little Red Riding Hood** goes into the forest, **Hansel and Gretel** go into the forest, **Snow White** goes into the forest, too. And in the forest, they meet the **Big Bad Wolf**, the cruel **Witch** or the **Seven Dwarfs**. What is so fascinating about them? One possible answer is that **forests** are full of **magic, mystery** and **horror**.

In books, the residents of **the woods** are **monsters, dragons, bears, trolls, giants** and more! Children -and adults- love to read **scary stories**.

In the past, **real forests** were a real danger for children: there were **bandits** and **wild animals**. Adults told stories to children to teach them a lesson: *Don't go into the forest alone! Or the **wolf** will eat you up!* Just like **Little Red Riding Hood** in one of the traditional endings written by Charles Perrault in 1697.

In classic tales, **forests** are a **mystery**. Deep **into the wood**, anything is possible: **talking animals, candy houses, and friendly dwarfs**. There is no limit to **fantasy** and **horror**. And, maybe, this is the reason why we love these classics so much. They are an open door into **the enchanted forest**. We read the classics to **enter the woods** again and again and again.





## The Characters in the Stories

